



School District of Horicon

Course Outline

Learning Targets

Second Grade Reading

UNIT 1: Reading Growth Spurt (Fiction Books)

- Students can tell the characters, the setting, the problem and solution in a fiction story. (RL 2.5, 2.7)
- Students can use character traits to describe a character using text evidence from a fiction story. (RL 2.3)
- Students can answer questions to demonstrate an understanding of key ideas and details in a text. (RI/RL 2.1)

UNIT 2: Reading Nonfiction Cover to Cover

- Students can identify text features to help them understand nonfiction text. (RI 2.6)
- Students can identify the main idea and key details in a nonfiction text. (RI 2.2)
- Students can answer questions to demonstrate an understanding of key ideas and details in a text. (RI/RL 2.1)

UNIT 3: Studying Characters and Their Stories in Fiction Books

- Students can use character traits to describe a character using text evidence from a fiction story. (RL 2.3)
- Students can retell the beginning, middle and ending parts of a fiction story. (RL 2.5)
- Students can answer questions to demonstrate an understanding of key ideas and details in a text. (RI/RL 2.1)

UNIT 4: Fairy Tales

- Students can compare and contrast two versions of a story. (RL 2.9)
- Students can retell the beginning, middle and ending parts of a fiction story. (RL 2.5)
- Students can answer questions to demonstrate an understanding of key ideas and details in a text. (RI/RL 2.1)

UNIT 5: Becoming Experts Reading Nonfiction

- Students can identify the main idea and key details in a nonfiction text. (RI 2.2)
- Students can identify and apply text features to help them understand nonfiction text. (RI 2.6, 2.7)
- Students can answer questions to demonstrate an understanding of key ideas and details in a text. (RI/RL 2.1)

UNIT 6: Series Book Clubs

- Students can answer questions to demonstrate an understanding of key ideas and details in a text. (RI/RL 2.1)
- Students can describe how characters respond to major events and challenges. (RL 2.3)
- Students can retell the beginning, middle and ending parts of a fiction book. (RL 2.5)

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.